

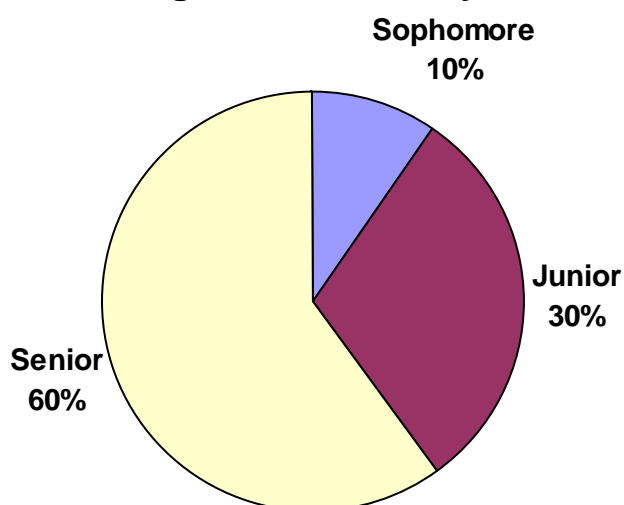
CAAP Critical Thinking Test - Fall 2006

Test Description from ACT

The CAAP Critical Thinking test measures students skills in clarifying, analyzing, evaluating, and extending arguments. An argument is defined as a sequence of statements that includes a claim that one of the statements, the conclusion, follows from the other statements. Each passage in the test presents a series of sub-arguments in support of a more general conclusion or conclusions. A variety of formats are used: case studies, debates, dialogues, overlapping positions, statistical arguments, experimental results, and editorials. About 60% of the test focuses on the analysis of the elements of an argument, with about 20% covering each of the other two areas.

UNA And National Norm	UNA Mean Score	National Norm Mean Scores
UNA 2000 48th percentile*	62.3 n=134	62.2 n=12,985
UNA 2002 53rd percentile*	63.1 n=307	62.2 n=7,502
UNA 2004 55th percentile*	63.3 n=449	62.1 n=13,865
UNA 2006 45th percentile*	62.0 n=419	62.7 n=12,097

Percentage of Students by Class



Student Classification	Number of Students	Mean Score
Sophomores	50	61.8
Juniors	158	61.9
Seniors	210	62.2
Transfers	241	62.0
Non-Transfers	175	62.0

Self-Reported Cumulative GPA	Number of Students	Mean Score
Below 2.00	7	59
2.01 to 2.50	75	61
2.51 to 3.00	121	60
3.01 to 3.50	119	62
3.51 and above	93	65

Self-Reported Performance Effort

